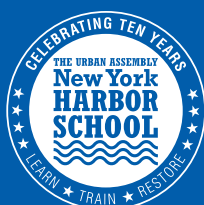


“There should be a school like this in every coastal city in the world.”

— President Bill Clinton

A Sea Change in Education

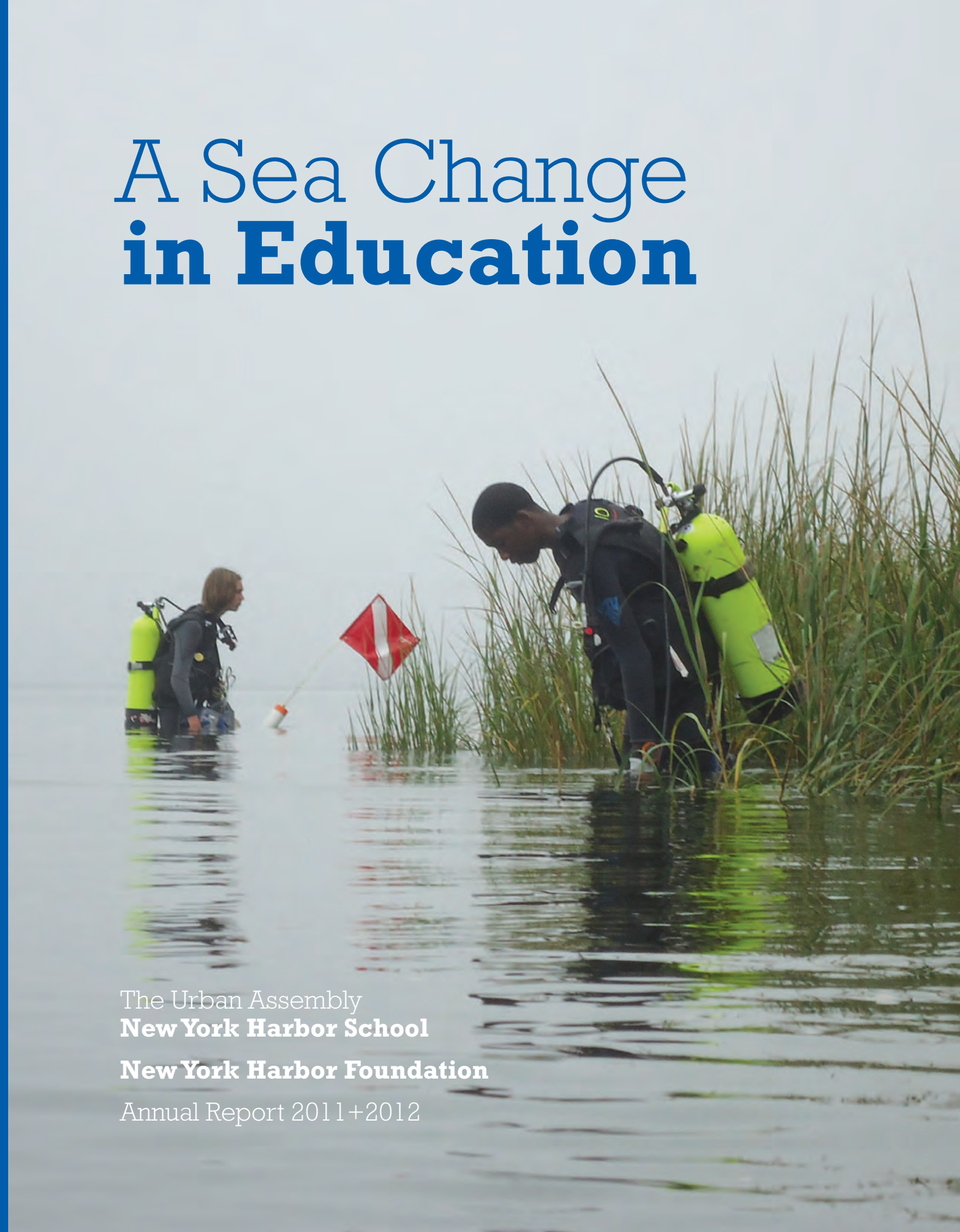


Governors Island
10 South Street, Slip 7
New York, NY 10004

nyharbor.org

The Urban Assembly
New York Harbor School
New York Harbor Foundation

Annual Report 2011+2012





Vessel Operations students train on Harbor School's Coast Guard certified vessel, *INDY 7*.

Our Mission

The Urban Assembly New York Harbor School

is a public high school founded in Bushwick, Brooklyn, in 2003, which relocated to Governors Island in 2010. Harbor School partners with New York City's maritime community and uses New York Harbor's marine resources to prepare students for college and careers through the restoration of the local marine environment. Harbor School's goal is to graduate students who have been accepted at a four-year college and who have earned a technical credential in one of six marine fields.

New York Harbor Foundation

is a nonprofit organization dedicated to improving the condition of, and promoting access to and education about, New York Harbor. New York Harbor Foundation seeks to achieve these objectives by conducting research and outreach activities, and designing and running services to improve the quality of the harbor. The foundation supports Harbor School's maritime, CTE, summer, after-school, restoration, and college-readiness programs.

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A message from **the President**



We are pleased to bring you New York Harbor Foundation's first annual report. To call it that, however, is a bit misleading. This report, in fact, looks back at ten years of the New York Harbor School, a partnership effort that includes The Urban Assembly, South Street Seaport Museum, Waterkeeper Alliance, New Visions for Public Schools, the New York City Department of Education, as well as the New York Harbor Foundation and so many other friends and supporters.

It feels like only yesterday when Founding Principal Nathan Dudley, eight staff members, and I welcomed 125 ninth-graders to the aging Bushwick High School building deep in the heart of landlocked Brooklyn. None of us could have imagined that ten years later we would find ourselves in a gorgeous new facility on a pastoral island in New York Harbor; with a student body of more than 400, an attendance rate of 90%, a graduation rate of 86%, and an ambitious, but we believe realistic, goal of preparing 100% of our graduates for college acceptance and fulfilling careers in a range of marine fields.

Harbor School was founded in the belief that the natural resources of New York Harbor and the local maritime community collectively form an untapped resource for excellence in secondary public education. At the heart of everything we strive for is that magnificent body of water: our muse and laboratory and the basis of our curriculum. While measuring our success starts with meeting rigorous government-mandated metrics, we have higher aspirations: to turn out graduates possessed of practical skills and a passion for the environment that they will use to build a sustainable future for themselves, their communities, and society as a whole.

President Bill Clinton recently suggested there should be a school like ours in every coastal city in the world. Why? Because a public school that engages students in the restoration of their local marine environment addresses two crises that are generally viewed as independent: continued environmental degradation and lack of access to an excellent education for all. The Harbor School's most radical proposition has been to address those two problems together: What would it look like to set underserved students to the task of restoring their

Message from **the President**

local, degraded marine ecosystems? What would it take to restore an entire ecosystem? You need excellent scuba divers and boat drivers, scientists, engineers, and policy makers; you need the best oral and written communicators to make the case for restoration; you need people passionate about their work and devoted to their community and home.

Small specialized schools like ours are a new and promising phenomenon in New York City. They are experiments that are succeeding, but like all

experiments, they need tending. The formation of the New York Harbor Foundation was an important step in our evolution. Through the foundation, we are able to fund critically important programs that fall outside of the government-supported curriculum. These include CTE, after-school, restoration, summer and college-readiness, as well as our new Marine Affairs, Science and Technology (MAST) Center, soon to open thanks to a successful capital campaign.

Harbor School has truly been a public-private partnership, and it has been the most rewarding experience of my life to bring together such a wide range of supporters. At the New York Harbor Foundation we intend to broaden that effort by capturing the hearts and minds of every New Yorker through the work and example of our students, teenagers from every neighborhood in the city who embody the idea that we are a coastal city and that our harbor was once — and can be again — the richest and most abundant water body in the North Atlantic.

Please join me, our new principal Edward Biedermann, and our staff, partners, and students as we continue our journey toward a more sustainable future for our youth, our city, our harbor, and our nation.

With immense gratitude for your support and pride in our students' work,

Murray Fisher

*President, New York Harbor Foundation
and Co-Founder, Harbor School*

Our goal is to turn out graduates possessed of practical skills and a passion for the environment that they will use to build a sustainable future for themselves, their communities, and society as a whole.



A photograph of three young people on the deck of a sailboat. The person in the foreground is wearing a bright yellow rain jacket with a fur-lined hood and is smiling at the camera. Behind them, two other people in dark blue jackets are looking towards the camera. The boat's rigging and ropes are visible, and the background shows a body of water and a distant shoreline with buildings under a clear sky.

Harbor
is where
**I discover
myself**

“As I walk out on the day of my graduation I’m going to carry with me an advanced Regents diploma, memories that I have made, and confidence that I will make Harbor School proud because I have gained more than just an education: I have unique skills and training and **I am determined to leave this world better than I found it.**”

— Alimot Yusuff, Class of '12

Daquasia Sanders, Darrell Gilbert, and Ramon Duran furling the jib aboard South Street Seaport Museum's *Lettie G. Howard* as part of a Marine Technology overnight class.

Harbor is where I discover myself

At Harbor we are inspired each day by the idea that our students have boundless capacity to achieve great things — for themselves, their city, and the earth. We help our students realize their potential in many ways, starting with small class size, and a curriculum that provides intensive exposure to the greatest of all teachers: the natural world. Immersion begins in freshman year when incoming students are required to take the Introduction to New York Harbor class, an experiential learning model that takes them to waterfront locations in all five boroughs every other week, turning the city and its harbor into a vast classroom.

At Harbor we have been inspired by our founding partner Urban Assembly to make 100% college readiness a reality for every student. Our college retention rates are far higher than those of other high schools with similar demographics, which we attribute to applied and experiential learning; our core commitment to college, which we took to a new level in 2010, when we hired our first full-time college advisor; as well as enrichment programs offered after school and over the summers.

Today, thanks to the generosity of the Robin Hood Foundation, the College Placement Office, open 7:30 a.m. to 6:00 p.m., boasts three full-time staff, and offers students abundant opportunities to prepare for college, including college prep classes starting in freshman year; a peer mentorship program entitled SAIL (Student Advisors Instilling Leadership); supervised, group visits to out-of-town colleges; an annual overnight on Governors Island where seniors hone their college essays; and a partnership with Princeton students who serve as role models and mentors. The Harbor School also aims to prepare students for work through internships and enforcement of a code of conduct that teaches the skills needed to succeed in the workplace: communication skills, punctuality, appropriate dress, and simply — in the words of Founding Principal Nathan Dudley — “that you have to show up.”



Valedictorian Jericson Pichardo, class of '11, is currently attending Hobart and William Smith.

THE BOTTOM LINE: ACADEMIC ACHIEVEMENT

- Harbor School students represent a diverse group of 430 students, who come from all five boroughs of New York City; the majority are classified as economically disadvantaged, and more than 60% qualify for free or reduced-cost lunch.
- Historically, more than 70% of students enter Harbor School performing below grade level in either math or reading. Last year, Harbor School had a graduation rate of 86% out of which 97% were accepted to college.
- Graduates from Harbor School have gone on to top colleges and universities, including Brown, Cornell, Fordham, Middlebury, SUNY Maritime, and Syracuse. They have also gone on to work in the maritime industry as licensed boat captains, scuba divers, marine technicians, and marine biologists.

Alumni Profile: Hassan Barksdale, '09

GROWING UP IN BEDFORD-STUYVESANT, Hassan Barksdale was sure of one thing: he didn't want to go to his zoned high school. As the time to apply to high school drew closer, his mother jumped on the Internet where the Harbor School caught her eye and his imagination: “When she told me there was sailing and off-site classes, I had never heard anything like that. I thought, ‘this is something I’ll definitely try.’”

With little exposure to boats or water before attending Harbor School, it didn't take long for Hassan to know that a life at sea was his future. His first experience of sailing was a day trip on the schooner *Lettie G. Howard* through the school's partnership with the South Street Seaport Museum. “I thought it was pretty cool, and I enjoyed sailing from then on. It's relaxing, not a constant racket, as opposed to a power boat.” By his sophomore year at Harbor School, Hassan knew for sure he would pursue a maritime career. “I was never the type who could stay in an office all day. I like to get out, travel, and have physical activity, so working on the water was the best thing for that.”

A variety of internships through Harbor School cemented his determination. He worked on a documentary film on Newtown Creek with Riverkeeper and as a deckhand for New York Water Taxi, a job that “really opened my mind.” Still undecided about college, Hassan took advantage of Harbor School's many college trips. When he visited SUNY Maritime and talked to friends who had gone there, he knew he had found his next school.

Having graduated from Maritime in January 2012, he's still not sure what the long-term future holds, but for now he's happy to have a steady job in his chosen field — working as a deckhand on big seagoing tugs operated by the Atlantic Division of Kirby Offshore Marine. At age 24, he thinks about settling down and having a family, which would mean leaving the seagoing life, perhaps to pursue a teaching career. But for now, his work is keeping him on the move ... and out of an office.



“I was never the type who could stay in an office all day. I like to get out, travel, and have physical activity, so working on the water was the best thing for that.”

Introduction to New York Harbor has been taught by Ann Fraioli since the school's founding. Required for all freshmen, the course is the start of a four-year curriculum — supplemented with extracurricular activities — that immerses students in the natural world through activities such as rowing, diving, boat building, oyster cultivation, and water testing.



Dozens of students spend their lunch hour at the College Placement Office researching colleges, talking to staff, and working on applications. “It's like being mom to seventy-five kids,” says Emily LaFemina, Director of College Placement.



Harbor is where **we pull together**

**“ I like that it’s about teamwork.
Rowing’s not a one-person job.”**

— Paola Suazo, Rowing Team Member, Class of '13

The idea of teamwork has been central to the Harbor School from the beginning: we started as a partnership among three founding partners, Urban Assembly, South Street Seaport Museum, and Waterkeeper (see page 13). Our founding partners continue to offer our students unparalleled opportunities to prepare for college and careers, explore and repair the natural world, gain hands-on work experience, and learn more about the vast harbor that gave rise to their extraordinary city. In the last ten years our community has grown to include dozens of partners who play a variety of roles: our Professional Advisory Committee offers students internships and mentoring (see page 25). Our generous donors provide funding for specialized maritime programming that is not covered by the Department of Education. Experiential learning programs like the Woolman Semester in California, the Island School in the Bahamas, and the Ocean Classroom give students a chance to see the wider world and enjoy unforgettable, sometimes life-changing, experiences.

Harbor School’s classroom is New York Harbor. Working with partners, such as the Village Community Boathouse, we can restore and enjoy this greatest of natural resources.

Harbor is where **we pull together**



Harbor School's all-girls crew aboard Floating the Apple's *Rachel Carson*. The vessel is named for the author whose 1962 book, *Silent Spring*, is credited with launching the American environmental movement.



Daniel Jusino (center) performs soil sampling with his internship advisors at the Central Park Conservancy.



Alumni Profile: Emanuel Valentin, '09

BEFORE ATTENDING HARBOR SCHOOL Emanuel "Manny" Valentin had never taken the subway. Now a senior at SUNY Maritime College, he is an international traveler who has logged thousands of sea miles on the college's training vessel. He credits learning experiences in the field for introducing him first to his own city and then to the world: "When I got to Harbor School, I had to learn the trains because when I lived in Bushwick, I was always ten minutes from school. I never really took a train."

Experiential learning opportunities introduced him to the five boroughs and to his future career. First, there was the two-week sail to Boston on the South Street Seaport Museum's historic schooner *Lettie G. Howard*: "It was the first time I really left the city. To spend the night on the boat, to be out on the water, land is not in sight. It's just you and your classmates. The crew taught us what we needed to know and they trusted us to do it. We were in charge. The fact that it was so hands-on and everyone had to work together was a great experience." That was followed by SCUBA diving at The Island School in the Bahamas. "It's one of those things where you go to Nassau, and then you go on a little prop plane to get to the island, and then you get in a van to drive for another hour."

For Manny, who is certified as both a Rescue Diver and Mixed Air Diver, diving is both a spiritual and practical skill: "It's almost like an out-of-body experience. It puts you directly in the environment. If you're going to talk about fish, then go see the fish. If you're going to talk about water, get in the water. Even if you're on top of the water, you have to know what's underneath."

In the coming years, Manny will spend a lot of time "on top of the water." He will ship out after graduation on a tanker or supply vessel. Longer term, he's looking to settle down on land, perhaps with the National Geospatial-Intelligence Agency. Manny has traveled a long way from Bushwick and the old Harbor School campus. "When I pass it now, I appreciate that it helped me get where I am. It was a great time. I made really close friends and the experiences we had were life changing."

"To spend the night on the boat, to be out on the water, land is not in sight. It's just you and your classmates. The crew taught us what we needed to know and they trusted us to do it. We were in charge. The fact that it was so hands-on and everyone had to work together was a great experience."

Founding Partners

THE URBAN ASSEMBLY

Founded in 1990 by Richard Kahan to address a wide range of poverty issues, Urban Assembly eventually shifted its focus exclusively to the creation and support of new, small public schools. In 2002 Murray Fisher went to Richard with a dream about a maritime school and the resulting partnership made it a reality. Until the incorporation of the New York Harbor Foundation, in 2010, Urban Assembly served as the school's fiscal agent, allowing us to accept donations for maritime programs not covered by the DOE. Arguably, Urban Assembly's greatest contribution to Harbor School was its instrumental role in securing Governors Island as our home, which allowed us to bring maritime education from landlocked Bushwick, Brooklyn, to the waterfront.



Class of 2009 graduation

SOUTH STREET SEAPORT MUSEUM

New York City's only maritime museum was founded in 1967 and was literally the site of the birth of the Harbor School, as Murray Fisher worked from a Seaport office while establishing the school. Additionally, the Seaport served as the official waterfront home of Harbor School during its first seven years, and was the site of sailing, science classes, Introduction to New York Harbor classes, boat building, internships, celebrations, meetings, and professional development. In short, the Seaport helped put "Harbor" in the Harbor School until our move to Governors Island. Since the move, the partnership has revolved mostly around getting our students on the Seaport's sailing ships, *Pioneer* and *Lettie G. Howard*, with hopes of reviving the *Lettie G.* as the school's long-term sail-training vessel.



Desma St. Rose and Krystal Harper demonstrate the Harbor School's credo: "pull your weight; pull together" aboard the *Lettie G. Howard*.

WATERKEEPER ALLIANCE

Led by Robert F. Kennedy, Jr., and run by Marc Yaggi, Waterkeeper was Murray Fisher's former employer and helped form the vision for the Harbor School. Today the partnership is looking toward creating a Waterkeeper Academy on Governors Island, which will employ Harbor School resources — staff, students, curriculum, and facilities — to train hundreds of professional environmental advocates from around the world.

Robert F. Kennedy, Jr. joins Harbor School students on the water.



“Growing up in New York City you don’t even know there’s water here. I didn’t know there were living things in the water. And I didn’t care. **Going to school here has helped me develop a sense of caring and wanting to take care of the environment.**”

— Joy Junious, Class of '13

Harbor is where **we restore nature**

Underneath the school's Ecodock, aquaculture students maintain lantern nets full of oysters, which are destined for experimental oyster reefs throughout New York Harbor.



Harbor is where we restore nature

Our school grew out of a belief that nature is the best teacher and that New York's vast estuarine ecosystem provides unparalleled resources for teaching and learning. At Harbor School, study of the environment centers on the oyster, a keystone species with a disproportionate, positive impact on the environment. Oysters and their reefs were once abundant in New York's waterways, but overfishing, disease, and pollution eliminated them. At Harbor School we are working to reintroduce the oyster as well as other native species, such as mussels and eelgrass.

The oyster project started in 2010 as a pilot program, in partnership with the Hudson River Foundation, New York/New Jersey Baykeeper, the Army Corps, the HEP, and the Port Authority of New York & New Jersey. Now known as the Billion Oyster Project, it informs everything we do, because to reintroduce the oyster on a large scale requires mastery of many skills and subjects from marine policy, technology, law, and politics to boat building and diving. Thus, in addition to the core subjects necessary for a Regents diploma, Harbor School students can choose from six career and technical education (CTE) programs: Aquaculture, Marine Biology Research, Marine Services Technology, Ocean Engineering, Professional Scuba Diving, and Vessel Operations.

At Harbor School, environmental awareness is built into the school's daily routine: we boast one of the few public-school organic gardens cultivated by students; we use washable, reusable tableware in the cafeteria, a rarity in public schools; and even the everyday act of littering becomes an opportunity to teach students that the wrapper or plastic bag that lands on the ground will eventually end up in our waterways.

BILLION OYSTER PROJECT



In the aquaculture lab, students work with teacher and oysterman Pete Malinowski to grow and track the life cycle of oysters as well as indigenous harbor species. The first step is to grow seed oysters. Aquaculture students spawn locally collected oysters in the lab. Larvae are then used to produce spat-on-shell through the process of remote setting. These activities require a solid understanding of an oyster's life cycle and commercial hatchery techniques.



Spat-on-shell are then grown into adult oysters. Aquaculture students place spat-on-shell in cages and suspend them from the Harbor School Ecodock, located on Governors Island, or the Harbor School Wallabout Basin Oyster Nursery in the Brooklyn Navy Yard. Students monitor the oysters and the environmental conditions at both grow-out sites.



Adult oysters are then transplanted to oyster reefs, where they live in their natural habitat. Harbor School students navigate vessels to the reef sites and use scuba equipment to plant oysters on the reef substrate. Students monitor the oysters and the environmental conditions at the reefs to evaluate the progress of their work.

The newest addition to our school, the Marine Affairs, Science and Technology Center, is our first facility located directly on the water. Planned to open in 2013, it serves as headquarters for the Marine Technology and Marine Science programs, and houses aquaculture facilities in an open-water system for native New York species — oysters, mussels, horseshoe crabs, lobsters, and blackfish — raised and maintained using water directly from the harbor.



The school's garden is nourished by compost collected and sorted by students.

Alumni Profile: Natalie Bloomfield, '09

NATALIE BLOOMFIELD IS ALWAYS A BIT AHEAD OF HER TIME. When still a freshman at Harbor School, in 2007, she was chosen to participate in a challenging outdoor trek called "Mountaintop to Tap," that traced the city's water supply from its source in the Catskill Mountains. Six students from Harbor School were selected to join their counterparts from Sidney High School in upstate Delaware County for this educational adventure organized by the Stroud Water Research Center. Natalie was the only freshman to canoe, camp, and hike her way through the program. "That was my first time actually doing a hiking trek that involved being outdoors for three weeks," she recalls. "We pretty much lived outside, so it was different from anything I've ever done."

In her sophomore year Natalie was accepted into The Woolman Semester, a California-based independent-study program normally reserved for juniors and seniors. When it came time to apply to colleges, Natalie knew what she wanted — a small school with an environmental focus "like Harbor," where she could shine. She applied to College of the Atlantic in Bar Harbor, Maine, and was accepted on early decision with a full scholarship, allowing her to enjoy "a pretty relaxed senior year."

Now a college junior, Natalie is on a path to a career that combines two of her greatest interests: "I see education as a possible career for me, but I'm really passionate about the environment also. If there's some way I can intertwine them it would probably be that." When she returns to her family home in Brooklyn on breaks, she may be found volunteering in the College Confidence program, which helps at-risk college-bound youth with the application process. She credits her years at Harbor School for knowing just what they need. "I got all the help and support I needed from my advisor, so I know what other students are looking for."

As for her commitment to the environment: "If I'm going to live in a place, I really want to protect it because it's just so sacred. And it's not just for my own being; it's for the children that come after this and even their children. A lot of people don't think about that — it's like the blame game: someone else will fix it. It doesn't really work that way. The environment has given us everything we need. Why not just try to give back to it?"



"If I'm going to live in a place, I really want to protect it because it's just so sacred. The environment has given us everything we need. Why not just try to give back to it?"

Financials

Years ended June 30, 2011 + 2012

	2011	2012
Net Assets – beginning of year	0	1,707,868
Support and Other Revenue		
Transfer from Urban Assembly / New York Harbor School Account	500,000	432,133
Grants and contributions	1,478,648	809,168
Income from Events	133,955	353,216
Loss on Investments	(17,293)	(29,875)
Other income	14,327	6,857
Total Support and Other Revenue	2,109,637	1,571,499
Expenses		
Program services	263,139	668,258
Management and general	37,656	82,327
Development	100,974	291,862
Total Expenses	401,769	1,042,447
Increase in Net Assets (from operations)	1,707,868	529,052
Payment for design and construction of Marine Affairs, Science and Technology Center	–	1,175,000
Increase (Decrease) in Net Assets	1,707,868	(645,948)
Net Assets - end of year	1,707,868	1,061,920

A full financial report audited by Marks Paneth & Shron LLP is available upon request.

A Sea Change in Education:

Ten years of the New York Harbor School

SUMMER 2002

Murray Fisher poses the question to Richard Kahan of Urban Assembly "what about a maritime high school"?

FALL 2002

Fisher finds Nathan Dudley, who becomes the founding principal, and Roy Arezzo, who becomes a founding teacher.

Waterkeeper Alliance and South Street Seaport Museum come aboard as founding partners. The team of students, parents, educators, and nonprofits craft a proposal to New Visions for Public Schools for approval for a "Brooklyn New Century High School."

SPRING 2003

Proposal is accepted along with an implementation grant from the Bill & Melinda Gates Foundation, Open Society Foundations, and the Carnegie Corporation.

SEPTEMBER 2003

Harbor School opens in a storied high school building in Bushwick, Brooklyn. Robert F. Kennedy, Jr., addresses students on the first day of school. First year's class comprises 125 students, 90% of whom fall "below" or "far below" grade level in math and reading. Staff consists of eight dedicated teachers and Founding Principal Nathan Dudley.

FALL 2004

With original freshman class moving into sophomore year and a new crop of 9th graders entering the school, enrollment more than doubles.

Fisher and Kahan create a proposal to move the school to Governors Island, the first of dozens of proposals for relocating the school to the waterfront over several years.

FALL 2005

Our sophomores become juniors and begin planning in earnest for the college application and admission process.

The city issues a Request for Proposals for redeveloping Governors Island. A Harbor School advisory committee is formed which will become the New York Harbor Foundation.



New York Harbor Foundation Supporters

We are grateful to the many individuals, foundations, and corporations whose generosity supported the Harbor School's maritime and college-readiness programs in FY 2011 and FY 2012.

The list below represents cumulative donations over the two-year period since the founding of the New York Harbor Foundation.

Over \$100,000

ABS Americas
Harry and Jeanie Burn/Melville Foundation
Mary and Brad Burnham
The Emily Hall Tremaine Foundation
JP Morgan Chase Foundation
RBC Foundation
Robin Hood Foundation
Holly Swett
The TK Foundation

\$50,000–\$99,999

1772 Foundation
The Marine Society of the City of New York
McCance Foundation Trust
Virginia's House of Hope

\$25,000–\$49,999

Anne E. Beaumont
The Cabaniss Family
Hudson River Foundation
JM Kaplan Fund
Genevieve and Rob Lynch
McAllister Towing and Transportation
Mitra and Daniel O'Neill
Agnes and Billy Peelle
Hannah Swett and Mark Brookes

\$10,000–\$24,999

Jayni and Chevy Chase
Colgate-Palmolive
Collectors Foundation
The Community Foundation
Condé Nast
Cornelius L. King Foundation
Credit Suisse

DeLaCour Family Foundation
Rossie and Sandy Fisher
Barbara Iason and Robert S. Buford
Sophia and Jamie Koven
K-Sea/Kirby Offshore Marine
Sarah and Steve Malinowski/Fishers Island Oyster Farm
Stephen Gayley Milliken
The Moore Charitable Foundation
Whitney and Clarke Murphy
Wendy and John Neu
New York Container Terminal
Sandy Hook Pilots
J. Scott Sinclair
Virgin Atlantic Airways Ltd.

\$5,000–\$9,999

Sally F. Carpenter
Leigh Carter
Cleveland H. Dodge Foundation
Judith-Anne Corrente
Cynthia and John Deermount
Dale J. Degenshein
Paula Del Nunzio and Paul Balsler
Durst Organization
Lauren and David Farnsworth
Emily and Murray Fisher
Ella Foshay and Michael Rothfeld
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General Atlantic
Goldman Sachs
Lindsay and Spencer Grimes
The Harrison Foundation
Hawthorn PNC Family Wealth
Ingalls & Snyder
International Registries
Laura and Garrett Key

Shelly and Christopher Lanning
Shelby and Iqbal Mamdani
Rebecca and Jay Markley
NAMEPA
Nautica
Janice C. Peterson
Plant-A-Fish
Suzanne C. Pollard
The Port Authority of NY&NJ
Amanda and Richard Riegel
Leslie and Elias Smith
Annette Snape
John S. Spofford
Elizabeth and Edward Swenson
Thomas Thacher
Two Harbors Investment Corp.
Waterkeeper Alliance
Wells Fargo Securities

\$1,000–\$4,999

Edward Amorosi
Whitney B. Armstrong
John Arntzen
Eleanor K. Berlin
Alex Bocock
John H. Bocock
Jane and Michael Bowles
Brent Family Foundation
Elizabeth and Edward Bretschger
Mr. and Mrs. Michael Brooks
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Christina and Billy Bryan
Lisa and Jeffrey Burdeshaw
Heather and David Burnham
Leigh F. Butler
Camp Pasquaney
Cape Eleuthera Foundation
Laurel R. Caputo
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Citizens Committee of New York City
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Harbor Ferry Services
Hemenway Trust
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Isabella Beach
The Jayne and Leonard Abess Foundation
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Maritime Chamber of Commerce
Alex Matthiessen
Buckley McAllister
Aimee and John Means
Merrill Lynch
Nancy Milliken and Sergei Smirnov
Steve F. Minninger
Alice K. Moorehead
Morgan Stanley
National Marine Sanctuary Foundation

The Department of Education provides approximately \$9,500 per student, but training our students for marine careers and preparing them for success in college takes at least an additional \$2,500. Donations to the New York Harbor Foundation help us close the gap.

Caroline Niemczyk
 Arthur D. Niles
 Norcross Wildlife Foundation
 Timothy O'Brien
 Brendan O'Connor
 Open Space Institute
 Jennifer N. Ostrow
 Paine Family Foundation
 Cynthia and John Palicka
 Lizbeth Parker and Sean Gallop
 Laura A. Parsons
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 Sylvia Picquet-Damesme and Vakhtang Buka Esvandjia
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Samuel Polk
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 Dawn Riley
 Thomas Roberts
 Roger S. Firestone Foundation
 Rolex Watch U.S.A
 Nikki and Charles Rose
 Polly and Alexander Ryerson
 Elizabeth Pinkerton Scott
 Evie and Strother Scott

Katherine Scott
 Seastreak
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 Statue Cruises
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 La Taza De Oro
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 Lindsay Tomenson
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 Richard Anderson
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 Stephanie Armstrong
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 Jon C. Bancks
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 The Bank of America Charitable Foundation

Scott Barrishaw
 Mary J. Bartos
 Noeline H. Baruch
 Wendy Basara
 Linda Beal
 Mary Ann Beaumont
 Austin Bennett
 Deanne Bennett-Barrow
 Bennett, Giuliano, McDonnell & Perrone
 Richard Berkowitz
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 Philip Bloom
 Elise Boeger
 Thomas Bolton
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 Daniela Botterbosch-Cole
 Roland Boughton
 Jonathan Boulware
 Jeff Boyd
 Benjamin Bradford
 Vincent Broderick
 Pauline Brooks
 A. Cary Brown and Steven Epstein
 T. Browne
 Aaron Bruker
 Diana Brummer
 Barry R. Bryan
 Wilhelmus and Charlotte Bryan
 Julia N. Bryant
 William Buckley
 Bulkore Chartering
 Elearnor C. Burgess
 James Burgess
 James Marshall Burke
 Maria Burke
 Joan Burnham
 Justin Burns
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 Corinne Cassagrande
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 Britanny B. Chambers
 Jonathan B. Chappell
 Charleston Waterkeeper
 Grant Chen
 Bart Chezar
 Nelson Chin
 D. Phillip and J. Claussen
 Melissa Cohen
 Sara Colbert
 Kevin Coleman
 Nancy Coll
 Mariam and Edmond Collier
 Jameson Collingham
 Mary Grace Collins
 Francie Comey
 Harwood B. Comstock II
 Martha M. Connell
 Alexander Coppedege
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 Kerin Coughlin
 Jennifer R. Cowan
 Katherine Neville Croasdale
 Sarah Culley
 Charles Cumming
 David M. Cunningham
 Jeffrey S. Curie
 Jane Cyphers and Joseph Levine
 Elizabeth Daniels
 Shelagh Darcy
 Monique Darrisaw
 Katharine and Peter Darrow
 Hilary Davidson
 Anne H. Davis
 Robert Davis
 Calvert G. De Coligny, Jr.
 Lois and Georges de Menil
 Victoria de Menil
 Pedro de Oliveira
 Michael Deadder
 Debevoise & Plimpton
 Carmen DeBono
 John DeCruz

Thank You, RBC Foundation

The Royal Bank of Canada is based in Toronto, but the world is its oyster – literally. The bank's RBC Foundation provides funding to the Harbor School's Billion Oyster Project through its Blue Water Project, a \$50-million global initiative that supports watershed conservation, access to clean water, and urban water issues. According to RBC's Vice President, Corporate Citizenship Shari Austin, who also serves as executive director of the foundation, the Blue Water Project dates to 2007, "when we decided to embark upon a global environmental cause, and saw that issues of water quality and scarcity were emerging as major concerns around the world." Looking for grant-making opportunities in the New York area, where RBC has a significant presence, Austin was introduced to Murray Fisher and the Harbor School. Of her visit to Governors Island in 2010, Austin said, "I learned about the school's signature effort to restore New York Harbor's indigenous bivalve population, took a tour of the school, and talked to a number of students and teachers. I was very impressed with what I saw there and what Murray had to say — most importantly their track record of keeping kids in school and using a water- and marine-focused curriculum." Following that introduction, in 2011, the RBC Foundation came on board with a three-year commitment of support.



Dorothy Virginia Deermount
 James DeGasta
 Louise Denny
 Jacqueline DeSimone
 Pamela Dexter
 Linda Dianto
 Caner Dinlenc
 Stephen Dittman
 Nicole Dooskin
 Margaret Dougherty
 Caissa Douwes
 Melissa Dowd
 Marianne M. Bocock Doyle
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 Kathy Dwyer
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 Charles Edwards
 Alexander Egan
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 Martha Evans and Per H. Lofving
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 Susan Farley Ferrell
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 Ezekiel and Exavier Figueroa
 Julian Fisher
 Letitia Davis and Daniel Fisher
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 Luke Forand
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 Foundation for Roanoke Valley
 Courtney Fox
 Matthew Fox
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 Barbara Groves
 Lee F. Gruzen
 Tantivy Gubelmann
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 Cate Hagarty
 Hagedorn and Company

WINTER 2006

We join The Urban Assembly's network of schools in the newly formed Department of Education Empowerment Zone. Following a highly competitive process, we win the bid to become the first tenant of Governors Island located in the heart of New York Harbor.

APRIL 2007

Renovation begins on an old Coast Guard hospital building on Governors Island.

JUNE 2007

Harbor School's first class of students graduate, and more than triple the previous four-year graduation rate of Bushwick High School, the school that Harbor School replaced.

JULY 2007

Harbor School and the Stroud Water Research Center organize a three-week trek for six Harbor School students and six Sidney High School students from Delaware County, New York to explore New York's water supply, on foot and by boat, from the source in the Catskill Mountains to the taps of the city. The trek is documented in a video, *From Mountaintop to Water Tap*.



SPRING 2008

We graduate our second class, with 72% graduating on time and 90% admitted to colleges, including Cornell, Skidmore, SUNY Maritime, and SUNY Stony Brook.

SPRING 2009

We receive an A on our NYC Department of Education report card, and hold our first graduation on Governors Island, the future home of the Harbor School.

SUMMER 2009

We embark on our first year of summer school on Governors Island, successfully combining our standard summer school curriculum with maritime and environmental programs.

FALL 2009

We change our name to The Urban Assembly New York Harbor School to align more closely with UA's network of small college-preparatory public schools in New York City.

Leonie Haimson
Barbara and Edmund Hajim
Elizabeth A. Haley
Christine and Patrick Hall
David B. Harman
Bernice and Steven Harris
Monica Harris
Bill Harrison
Jennifer R. Hatcher
Shawna Kaplen Hausman
Ali Hawkins
Kathleen Heenan and Clarence Olmstead
Noah Heller
Kathleen Henk
Susan Henshaw-Jones
Grant Hewit
C. Hugh Hildesley
Frederick P. Hitz
Mary Buford Hitz
Megan Holmes
Judith Ann and Gregory Horrigan
Leslie Hotchkiss
Karen Hulick
Andrew Hunt
Carl E. Hunte
Hurricane Cove
Astrid Hustvedt and Jon Kessler

Kristen Hyland
IBM Employee Services
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J. Gaughan and Associates
Sharon Jacker
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Karla Joseph
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Ann Hall Kaplan
Edith W. Kean
Stephanie and Peter Kean
Alice Keating
William Keith
Kenny, Stearns & Zonghetti
Elizabeth Kerr
Liza Ketcham
Asad KhanSandy King
Richard Kite
Mike Klein
Michael Klein-Urena
Alexis Knopp
Ludwig E. Kolman

Paris Kostopoulos
Lisa Posey Krakowsky
John K. Kramer, Jr.
Nancy and Harold Krent
Pavitha Krishaswamy
Chris Kriz
Emily C. LaCivita
Emily and Joseph LaFemina
John LaGrassa
Veronica Landet
Judith Landigran
Sarah Landreth
Coleen M. Landry
Venetia Lannon
Ben Lewis Lavender
Susan and Peter Lawrence
Heather E. Lee
Leisure Pass North America
William Lienhard
Sven Olof Lindblad
Ruth M. Lindner
Ethan Litwin
Adunola Locke
Frank LoGalbo
Elizaebeth R. Lorton
Ilsa Lowe
Ann Lucas and William Mesnard
Richard and Dudley Luck

Fannie R. Lui
Sally Lynch
A. Jeffers Lyon
Scott MacDonald
Linda Macht
Paul Macht
Stephanie A. MacLachlan
Willie MacMullen
Kristen K. MacQuarrie
Martha and Patrick Maher
Molly Malinowski
Sofia Malinowski
Brendan Malone
Matthew W. Maloney
Cynthia Mann and Matthew Haiken
Vladimir Marcel
Luba Marcus
Barbara K. Marks
Carol and Ted Mason
Sarah Mason
Michelle Mayagoitia
Beth H. Mazie and Jerel H. Glassman
Sonjah McBain
Patricia McCulloch
Aimee McDonald
Caroline McDonald
Tara McDonough
McGeorge Consulting
Andrew McGovern
Tim McGovern
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Alissa and Raymond McGrisken
Kristin McNamara
Michael McNamara
Manuel Melendez
Scott Meserve
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Siobhan and Pressly Millen
Edward Miller
Charles Miner
Maryanne and Steven Mitchell
Pia Mohsen
Richard Mooney
Anita Morawski
Peter A. Morawski
Julia Gary Morgan
Anne and Scott Morrill
Loren W. Morris
Michael Moshos

Elizabeth and Benton Moyer
Sarah and Stephen Muecke
Mary E. Mulligan
Kathryn A. Mullin
Suzanne and Joseph E. Mumford
Christopher Murphy
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Alison Murray
Joshua Nadel
Augusta F. Nadler
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Kerry Nolan
Benjamin J. Normann
NY/NJ Baykeeper
Edward Olinger
Rebecca Olinger
Catheryn O'Rourke
Diane Orr
Philip Orton
Steven M. Ostrow
Michael Pace
Robert Page
Michael G. Palmore
Frances R. Park
Elissa A. Parker
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Lauren Parmington
Par Plumbing
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Marilyn Payton
Samuel G. Peelle
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Maarten Pennink
The PIMCO Foundation
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The Pittman Family Foundation
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Barbara and Gary Primosch
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Ana Marie and Salvatore Raimondi
Linda M. Ramsden and Donald B. O'Brien
Randstad Technologies
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Janet Raymer Reynolds
Russell Reynolds III
David Richman
Joseph Richter
Marc A. Ricks
Tucky Ridder
Liz and Allen Rider III
Barbara C. Riegel
Mark Righter
Greg Rivara
Judith Rivkin
Marilyn and David Rivkin
Paulette Roberts
Angus Robertson
Mary and Whitey Robertson
Oscar Rojas
Angela Rosa
Lisa Rosado
Joshua Rosen
Patricia Rosenblum
Enid Rosenbrantz
Kay C. Rossiter
Susan and Lynn Rotando
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Mary Rung
Jennifer Russell
J. Russo at Artists Agency
Janet Saetta and Roberto Jimenez
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George Sandber
Susan Sanderson
SanSail
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Richard Schoenlank
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Amanda Seybold
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Anand Sharma

Penelope C. Sharp
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Todd Shaw
Julie and Adam Shepherd
Richard Sheryll
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Martha M. Silwinski
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Peter Simons
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Margaret Skeele
Kate Slattery
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Nicholas R. Stableski
Meghan Steele
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Sarah Stern
Sydna and William Street
Christina Sun
Margaret J. Sutor
James Sweeney
Amalia Sykes
Barbara A. Taylor
Ann Timble
Jennifer D. Toksvig
Walter S. Tomenson
Barry Torrey
Judson Traphagen
Christina Travers
Katharine Tuckerman
Dorothy and Richard Turmail
Jonathan K. Turnage
Alison Twiss
Jo Umans
Manuel I. Uziel
Gary D. Van Dis
Hendrik F. van Hemmen
Alexis and Jeffrey Venezia
Ver Nautica
Sydney Viehman
Vineyard Vines
Robert Vorhoff
Mary Ann Wall

David Wallick
Marie Rentschler Webel
Eugene Weissberger
Kyle B. Welch
Elizabeth Wells and Allen Elkin
Wells Fargo Foundation
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A.S. White
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Kristine B. Yap
Kelly and William Yeiser
Harry E. Yerkes IV
Nina Zain

Thank You, **Clay Maitland**

Clay Maitland wears many hats, but if they were all embroidered with a slogan summing up his philosophy it would be "Do Good." Not that Maitland is a classic "do-gooder." Sure, as founding chairman of the North American Marine Environment Protection Association (NAMEPA), he wants to do his bit to promote cleaner seas and give inner city youth greater opportunities, but as managing partner at International Registries, Inc. — just one of his many positions within the commercial maritime world — he also wants to clean up the image of the shipping industry, which, he says, "has fallen on hard times," and "needs good people." He discovered Harbor School about eight years ago, and knew immediately that this project dovetailed neatly with personal passions: an interest in raising awareness of the maritime industry; a wish to promote cleaner seas; and a burning desire — supported largely through Virginia's House of Hope, a foundation started by his mother, Virginia Maitland Sachs — to improve the lives of inner city youth, whom he sees as the future of the maritime industry. His contributions to the Harbor School have been generous and sustained, both through personal contributions and grants from the foundation, chaired by his associate L. Antonio Litman. Among other things, their generosity has funded numerous scholarships for Harbor School students. The foundation's most recent contribution was for \$50,000 to fund an oyster boat for the Harbor School, which is currently under construction in Maine.



Thank You, **Brad Burnham**

Brad Burnham, chairman of the board of the New York Harbor Foundation, uses the word *investment* a lot, which isn't surprising since his day job is as an investor in tech companies who spends "a lot of time looking for driven entrepreneurs." When he's not working, he says, "I think a lot about the ways I can spend my time and invest my energy, and I'm always looking for ways to get the most leverage for that investment. In the New York Harbor Foundation he found what he considers a sterling investment:

"The foundation is interested in the education of at-risk kids, in the New York City public education system, New York Harbor, and the working waterfront, which is a pretty unique quadruple play." As chairman of the New York Harbor Foundation he believes it is his role to set an example, and he has shown great leadership in guiding the foundation to what he sees as its future. "The school," he explains, "is breathtakingly ambitious in what it's trying to do and it needs resources to support the breadth of its ambition. That requires the ongoing generosity of private donors to support on-water activities that DOE doesn't support." The key, he says, "is to present the school to the City of New York not just as an effective advocate for the environment, but as a great example of what can be done with public education."



SUMMER 2010

Construction on Building 550 on Governors Island is completed.



AUGUST 2010

New York Harbor Foundation officially incorporates, with Murray Fisher at the helm and with the mission to support marine education and restoration on Governors Island.

SEPTEMBER 2010

Classroom on the Water, a 30-minute documentary film produced and directed by Dean Irwin and chronicling the school and its move to Governors Island, premieres on NYC Life TV.

OCTOBER 2010

Students, teachers, and administrators are joined by Mayor Michael R. Bloomberg, Chancellor Joel Klein, Congressman Jerrold Nadler, UFT's Michael Mulgrew, EPA's Judith Enck, Councilmember Margaret Chin, State Senator Daniel Squadron, and many supporters at a "Net Cutting" ceremony celebrating the school's opening on Governors Island.



WINTER 2010

Our school wins the Rising Star High School Award from Blackboard and two of our founding teachers, Ann Fraioli and Roy Arezzo, are awarded the Sloane Award for Excellence in Teaching in Mathematics and Science for the innovative course, Introduction to New York Harbor.

APRIL 2011

The schooner *Spirit of Massachusetts* ties up at Yankee Pier on Governors Island to begin a month-long series of programs for our school's students and staff, including day trips and a series of weekend overnights.

Thank You, **Robin Hood Foundation**

The Robin Hood Foundation was founded more than 20 years ago to fight poverty in New York City. It invested \$146 million in 2011, alone. According to their own literature, Robin Hood seeks out and funds only "the most effective organizations on the front lines of the battle against poverty," and they are rigorous about following up to ensure that their money is well spent. At Harbor School, we are dedicated to fighting poverty and its ills by teaching New York City kids to become stewards of the natural world, using New York Harbor as our classroom. We are honored and pleased to have received a grant of \$150,000 from Robin Hood in 2011 to expand one aspect of that work: our commitment to preparing every student for college. We used the funding to expand the college office in the 2011-12 school year, which enabled us to increase services to our students. These included: a weekly college preparation course for freshmen and sophomores; an all-day experience for all five freshmen sections at SUNY Maritime College; creation of a peer mentorship program entitled S.A.I.L. (Student Advisors Instilling Leadership); greater access for juniors to a year-long college prep class; establishment of an after-school College Club to provide additional support for students during the college-application process; and our first-ever College Overnight where nearly



60 seniors and 23 staff stayed overnight at school to work on personal college-application statements

Fundraisers

We hold two fundraising events each year: a cocktail party and auction at the New York Yacht Club in March, and a regatta around Governors Island in the fall.

Annual Benefit at the New York Yacht Club



New York Harbor Board Chair Brad Burnham, Harbor School Founding Principal Nathan Dudley, and New York State Senator Daniel Squadron at the Annual Benefit held at the New York Yacht Club.

MSNBC's Willie Geist and NBC's Savannah Guthrie show their support at the annual benefit.



Richard R. Snape Environmental Scholarship Fund

An innovator and leader in the financial services industry, Rick was a family man and a generous soul. He had a great affinity for nature and teaching young people. To honor Rick's passions and enjoyment of life, we have chosen to create a fund to support Harbor School's summer environmental enrichment programs for students who could not otherwise afford them.

Nathan S. Dudley Scholarship

This scholarship is awarded by the faculty to a senior who has been undeterred by adversity and who has shown extraordinary personal growth during his or her time at Harbor School. This award is named in honor of the school's founding principal, Nathan S. Dudley, who served from 2003 to 2010, and who always believed that Harbor School should be a place for students to find redemption from past failings as long as they were willing to put in the work. The Harbor Foundation provides a four-year, \$1,000 scholarship to each recipient of this award.

New York Harbor Regatta



The annual New York Harbor Regatta at Governors Island is an opportunity to bring supporters out for fun competition on the water and invite alumni back to compete.

Career and Technical Education

Harbor School is a Career and Technical Education school, meaning that every student is in one of six CTE programs: Aquaculture, Marine Biology Research, Marine Services Technology, Ocean Engineering, Professional Scuba Diving, and Vessel Operations. Each of these programs consists of six sequential courses and culminates in an industry-and college-approved technical credential.

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- | | |
|--|--|
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OCTOBER 2011

The First Annual Harbor Regatta brings more than 400 participating sailors, spectators, and revelers to the Post-Regatta BASH, to support New York City's only public high school dedicated to maritime and environmental education.

Harbor School is the first public school to become a member of the prestigious American Academy of Underwater Scientists.

DECEMBER 2011

First college overnight on Governors Island for Harbor School seniors.

APRIL 2012

NYC Media wins an Emmy for its 2010 documentary *Classroom on the Water — The Urban Assembly New York Harbor School*.

JULY 2012

We break ground on the MAST Center.